



PE and School Sport Action Plan Dobwalls School 2024-2025

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2024/2025	Funding allocated - £17,650
Lead Member of Staff – Mr Oli Jones		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New sports day format with teachers allocated teams. • League and cup football double winners. • Trophy winners in Cross Country. • County level runners selected from the school and increase from 2 to 4 from the school. • Olympic themed afternoon. • Daily Mile used for a successful fundraiser • Core skills implemented within classes. 	<ul style="list-style-type: none"> • To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. • Introduce Year 6 “Buddy Sports Leaders” to promote leadership and improve hand/eye co-ordination in KS1 and lead events. • To develop skills in fundamentals/basics of sport. • To review curriculum coverage and share knowledge amongst staff. • Well -being through sport to be promoted.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To review the curriculum to ensure children have access to regular skills based opportunities and longer PE sessions each week.	Co-coordinator time and team meetings	Updated long term overview with core skills and vocabulary included	Review in Team meetings Ensure timetables reflect the extra PE slots

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Whole School events planned with 100% pupil engagement. Sports Leaders Trained and utilized	Co-coordinator time	All classes involved with the emphasis on having a go and trying your best. House colour points awarded that go towards end of yr sports day.	Could have coloured team points awarded during PE lesson?

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff: Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.</p> <p>PE specialist Oli Jones to motivate and encourage staff.</p> <p>Subject Leader in PE to motivate and share ideas of good practice</p>	£15,550	<p>Meeting with new staff to pinpoint PE planning, assess CPD needs and support where required.</p> <p>Classes were involved in “Everyday in May” and “Just do it in June” challenges.</p> <p>Fluency, consistency, and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Maximum inclusion and engagement in Pe lessons.</p>	<p>New members of staff happy with schemes of work and progression in lessons. Advice always on hand.</p> <p>Next step- how to motivational tactics</p>
Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps

Will promote local clubs.		More children given opportunities to sign up for clubs.	Advertise pathways for external sporting agencies e.g. East Cornwall Harriers, All Stars Cricket etc
Resources for PE	£400		
Swimming opportunities for pupils	£1700	More confident swimmers	Possible top up swimming to be investigated.
To use the Jubilee fields to organize a xc fun run.		More use of the fields including using for Cross Country.	Plan events e.g. an inter school cross country event

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Competing in local festivals and sporting events.		School teams and representatives at events	High profile in newsletters/assemblies
Total funding - £17,580		Total funding allocated to date – £ 17,580	Total funding left to be allocated- £0